
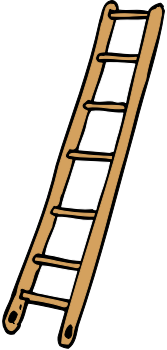
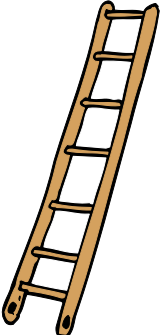




My Writing Targets - Level 2/3

Name _____

	AF5 SENTENCES Variety	AF6 SENTENCES Accuracy	AF3 ORGANISATION & STRUCTURE Across a whole text	AF4 ORGANISATION & STRUCTURE PARAGRAPHS Construction & Cohesion	AF1 WHOLE TEXTS Imaginative, Interesting thoughtful	AF2 WHOLE TEXTS Task, Reader and Purpose	AF7 WORDS Appropriate & Effective	AF8 WORDS Correct Spelling	Handwriting And presentation
Level 3 In most writing 	<ul style="list-style-type: none"> I write mainly in simple and compound sentences. With help, I can vary my sentences. I use simple connectives like: and, but, so. Sometimes I use different tenses. 	<ul style="list-style-type: none"> I use capital letters, full stops, question marks, exclamation marks to show the start and end of sentences. I use some speech punctuation. Sometimes I use commas in my sentences. 	<ul style="list-style-type: none"> I organise my ideas and try to link them together. I try to write clear openings and endings. I put most of my ideas into a sensible order. 	<ul style="list-style-type: none"> I use paragraphs/ sections to group my ideas. My sentences link together, for example, by using pronouns (he, she, it). My writing has some simple links between paragraphs / sections. 	<ul style="list-style-type: none"> I can include suitable ideas and content. I can add more detail to basic ideas and information. I try to take on a viewpoint. 	<ul style="list-style-type: none"> I can write a range of texts that have a purpose for the reader. I try to use the main features of different types of text. I can use some features of style to interest the reader. 	<ul style="list-style-type: none"> I choose words to suit the purpose of my writing. I try to choose some words to have a particular effect on the reader. 	<ul style="list-style-type: none"> I can spell many common words correctly. I can spell longer common words. This includes some compound words. 	<ul style="list-style-type: none"> My handwriting can be read by other people. I always form my letters correctly. I sometimes use joined writing.
Level 2 In some forms of writing 	<ul style="list-style-type: none"> I can start my sentences in different ways. I use 'and' and 'then' to join my ideas. I can write some simple sentences. I use the past and present tense correctly. 	<ul style="list-style-type: none"> I can write simple and compound sentences that make sense. I use capital letters at the beginning and full stops at the end of sentences. I sometimes use exclamation marks, question marks and commas in lists. 	<ul style="list-style-type: none"> I can order my ideas. I try to give my writing a beginning and an end. 	<ul style="list-style-type: none"> I group my ideas into different sections. I use pronouns, for example, he, she, it, 	<ul style="list-style-type: none"> I can include important ideas and information most of the time. I choose some words to make my writing interesting for the reader. In some of my writing I can say how I think or feel. 	<ul style="list-style-type: none"> I know what and who my writing is for. I can use some features of different texts in my writing. 	<ul style="list-style-type: none"> I choose words to give my writing meaning. I choose words to make my writing more interesting for the reader. 	<ul style="list-style-type: none"> I can spell most of my high frequency words. I can use my knowledge of sounds to try and spell other words. 	<ul style="list-style-type: none"> I try to write my letters correctly. I form my letters clearly showing ascenders and descenders. I try to use upper and lower case letters in the right places.